



## Bloom Application 2022-2023

Date application completed: \_\_\_\_\_

### Applicant Information

Name: \_\_\_\_\_  
(Last) (First) (Middle) (Nickname if used)

Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: Male Female

Race: (Select all that apply)

American Indian or Alaskan Native Asian or Pacific Islander Black or African American  
Hispanic or Latino White/Caucasian Prefer not to say Other: \_\_\_\_\_

Primary Language spoken at home: \_\_\_\_\_

Primary Insurance: \_\_\_\_\_ Secondary Insurance (if applicable): \_\_\_\_\_

Does the applicant have a diagnosis of autism spectrum disorder? (Required for Bloom program)

Yes - Date of diagnosis: \_\_\_\_\_ Diagnosing physician: \_\_\_\_\_

No - If no, is the application in process? \_\_\_\_\_

Does the applicant have any other diagnoses?

Yes - Please specify \_\_\_\_\_

No other diagnoses.

### Family Information

Who has legal guardianship of the applicant: Both parents Father Mother Other: \_\_\_\_\_

Parent/Guardian 1: \_\_\_\_\_ Parent/Guardian 2: \_\_\_\_\_

Address: \_\_\_\_\_ Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Email: \_\_\_\_\_

Relationship to applicant: \_\_\_\_\_ Relationship to applicant: \_\_\_\_\_



## Screening Survey

Please answer all questions to the best of your ability. These questions will help us get to know your child better.

What level of support does your child need for transitions from one place to another (e.g., parking lot to store; school to car; etc.)?

- Walks next to adult easily
- Walks, but requires extra support
- Needs extra time and physical support
- Carried by an adult or pushed in a stroller

Other: \_\_\_\_\_

Does your child carry his or her personal items (backpack, lunch box, jacket, etc.)?

- Always
- Frequently
- Seldom
- Never

Other: \_\_\_\_\_

How does your child do with toileting?

- Toilet trained; independent
- Toilet trained but needs help with clothing
- Partially toilet trained (wears pull-ups; sits on toilet)
- Wears diapers/pull-ups with no interest in toileting

Other: \_\_\_\_\_

How does your child do leaving one activity and going to another activity (i.e. transitions)?

- Transitions without problem most of the time
- Requires physical assistance during most transitions
- Refuses to transition most of the time
- Cries or has tantrums during most transitions

Other: \_\_\_\_\_



How are your child's pre-writing skills?

- Writes name without help
- Copies and traces letters and numbers
- Scribbles
- No interest in paper and pencil tasks

Other: \_\_\_\_\_

How does your child communicate?

- Communicates in sentences
- Communicates with words and phrases
- Communicates using signs, pictures, or AAC device
- No method of communication

Other: \_\_\_\_\_

How does your child respond to age appropriate instructions?

- Follows instructions from across the room
- Instructions must be repeated most of the time for instruction to be followed
- Needs physical support to follow instruction
- Usually tantrums in response to instructions

Other: \_\_\_\_\_

How are your child's social skills?

- Plays with friends easily
- Plays next to friends
- Separates self from other children or tends to play alone
- No interest in being around other kids

Other: \_\_\_\_\_

How does your child learn the best?

- Easily in the natural environment
- Requires extra support and repetition

Other: \_\_\_\_\_

Please tell us any additional information relating to these topics that you think would be helpful for us to know.

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## Child's Current Placement

Please provide us with any relevant information regarding the child's current placement.

Where is the child during the day? Home School/Daycare Therapy Other: \_\_\_\_\_

Name of school/daycare/therapy center: \_\_\_\_\_

Type of class/program: \_\_\_\_\_

## Education History

Has the child previously attended a school or daycare they are not currently enrolled in?

Yes No Other: \_\_\_\_\_

If yes, what is the name of the school the child most recently attended? \_\_\_\_\_

Type of class/program: \_\_\_\_\_

What are the reasons for seeking a different school placement for your child?

\_\_\_\_\_

## Therapy History

### Speech-language Therapy

Has the child ever been evaluated for speech- language therapy services? Yes No Other: \_\_\_\_\_

If yes, when was the child last evaluated? \_\_\_\_\_

Where was the child last evaluated? \_\_\_\_\_

Has the child ever received speech-language therapy services?

Yes, currently receiving services Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_ Frequency of appointments: \_\_\_\_\_

Yes, received in the past but not currently Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_ End date: \_\_\_\_\_ Frequency of appointments: \_\_\_\_\_

No, my child has never received speech-language therapy services

Other: \_\_\_\_\_

Other relevant information regarding speech-language therapy:

\_\_\_\_\_



**Occupational Therapy**

Has the child ever been evaluated for occupational therapy services?    Yes    No    Other: \_\_\_\_\_

If yes, when was the child last evaluated? \_\_\_\_\_

Where was the child last evaluated? \_\_\_\_\_

Has the child ever received occupational therapy services?

Yes, currently receiving services                      Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_                      Frequency of appointments: \_\_\_\_\_

Yes, received in the past but not currently    Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_                      End date: \_\_\_\_\_                      Frequency of appointments: \_\_\_\_\_

No, my child has never received occupational services

Other: \_\_\_\_\_

Other relevant information regarding occupational therapy:

\_\_\_\_\_

**Applied Behavior Analysis (ABA)**

Has the child ever been evaluated for ABA therapy?    Yes    No    Other: \_\_\_\_\_

If yes, when was the child last evaluated? \_\_\_\_\_

Where was the child last evaluated? \_\_\_\_\_

Has the child ever received ABA therapy?

Yes, currently receiving services                      Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_                      Frequency of appointments: \_\_\_\_\_

Yes, received in the past but not currently    Therapy provider: \_\_\_\_\_

Start date: \_\_\_\_\_                      End date: \_\_\_\_\_                      Frequency of appointments: \_\_\_\_\_

No, my child has never received ABA therapy

Other: \_\_\_\_\_

Other relevant information regarding ABA therapy:

\_\_\_\_\_



### Early Steps

Has the child received Early Steps services?      Yes      No      Unsure

If yes, what services were received? \_\_\_\_\_

### Pupil Appraisal

Local school district of residence: \_\_\_\_\_

Has the child ever been evaluated by Pupil Appraisal or your local public school?

Yes - What areas of exceptionality were identified (if any)? \_\_\_\_\_

No

Evaluation in process

Evaluation scheduled

Other: \_\_\_\_\_

Does your child have a current IEP?      Yes      No      Other: \_\_\_\_\_

### Additional Information

Please provide any other information about your child that you would like for us to know.

### Financial Aid Application

If you are interested in receiving financial aid, please complete the attached form titled "Application for Financial Assistance" and return with required supporting documents.

#### How to submit application:

Please submit this application and all required documents to Natalee Menge by **February 11, 2022**. Application and documents must be dropped off at The Emerge Center, mailed, or faxed to the location below.

The Emerge Center  
Attn: Natalee Menge  
7784 Innovation Park Dr.  
Baton Rouge, LA 70810  
Fax #: 225-343-4233

If you should have any questions, please contact Natalee Menge at 225-343-4232 ext. 6905  
or [nmenge@emergela.org](mailto:nmenge@emergela.org).



for communication, behavior, and development

## Application for Financial Assistance

Client Name: \_\_\_\_\_ Date of Birth: \_\_\_/\_\_\_/\_\_\_  
 Responsible Party: \_\_\_\_\_ Relationship: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Phone #: Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Social Worker/ Care Attendant: \_\_\_\_\_ Phone: \_\_\_\_\_

The Emerge Center is a non-profit agency serving all people regardless of race, creed, ethnic origin, or level of income. The costs of services provided are based, to the greatest extent possible, on a person's ability to pay. To qualify for assistance, please fill in the information below. All information will be kept confidential.

The number of people living in your household \_\_\_\_\_. Their first names, ages, and relationships to you:

**Income:** *(Total for all members of the household)*

**Assets:**

Amount (Monthly/Yearly)	Type of Income	Current Value	Description
	Wages		Checking
	Social Security and SSI		Savings
	Pensions		CDs
	Disability		Money Market
	Alimony		Annuities
	Child Support		Stocks
	Welfare and Public Assistance		Bonds
	Interest		Life Insurance Cash Value
	Dividends		IRA/401(K)
	Capital Gains		Other Assets
	Other Income		
	<b>Total</b>		<b>Total</b>

We must have the following documentation to process your application (copies, not originals):

- \_\_\_ Pay stubs (last 2 months)
- \_\_\_ 4 most recent bank statements for each account
- \_\_\_ Proof of income that is not directly deposited (example: copy of social security check)
- \_\_\_ Last year's income tax return (if required to file)
- \_\_\_ W2 and 1099 forms

With my signature I agree that this information is true and correct and that I am responsible for any unpaid balance. If any of this information should prove to be knowingly misrepresented I will repay any fees reduced by this agreement. I understand that my continuing eligibility for reduced fees will be reviewed each year.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

<b>ELIGIBILITY DECISION</b>
___ You are eligible to receive individual services at _____% of the full fee cost (minimum charge \$_____).
___ You are eligible to receive group therapy services at _____% of the full fee cost (minimum charge \$_____).
___ You are eligible for hearing aids at _____% of the full fee cost.
___ Your income exceeds our guidelines.