Special Education Teacher

The Emerge School for Autism is seeking a **self-contained special education teacher** to work in a growing therapeutic elementary school for children with an Autism Spectrum Disorder in the Greater Baton Rouge area. We are looking to add an energetic, motivated, and innovative team member to our fast paced education team.

**Job Description:** To create a flexible education program, provide instruction, assessment and program planning for special education students with an Autism Spectrum Disorder; to monitor and evaluate student progress and behavior; to establish effective rapport with students, parents and colleagues; to motivate students to develop skills, knowledge needed to provide a good foundation for elementary grade education in accordance with each student’s ability.

1) Responsibilities:

Duties of this job include, but are not limited to:

A. Implement the educational program and comprehensive related services as outlined in the student’s Individual Education Plan (IEP).

B. Maintain records indicating progress of the student in achieving the objectives of the IEP and assist with the evaluation and assessment of students.

C. Participate in the development and annual review of IEPs. Monitor the implementation, and provide information about completed goals and objectives, communicating closely with members of the therapeutic team and with the Case Manager about the progress of the child.

D. Collaborate with a team of therapists including, but not limited to occupational therapists, speech therapists, adapted physical education and behavior analysts to utilize accommodations throughout the students’ days.

E. Communicate with parents through conferences and other means to discuss students’ progress as well as nurture a supportive and cooperative relationship between school and home.

F. Employ a variety of methods for students to demonstrate learning and accomplishments. Plan and adjust the learning experiences accordingly, requesting advice and assistance from specialists or therapists when appropriate.

G. Establish and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.

H. Evaluate students’ academic and social growth, keep appropriate records, and prepare progress reports.

I. Establish the schedule, role, responsibilities and expectations for the lead assistant and assistant teachers assigned to the teacher. Direct assistant teachers, student teachers, instructional assistants, volunteers and/or student workers for the purpose of providing an effective classroom program and addressing the needs of the individual students.

J. Adhere to Louisiana school law, State Board of Education rules and regulations, school regulations and procedures.
K. Complete in a timely fashion all records and reports as required by law and regulation or requested by the Principal. Maintain accurate attendance records and service logs.

2) Education:

- Applicants must have a minimum of a bachelor’s degree in a related field.
- Applicants must hold a current PK-3 regular education or special education certificate by Louisiana Department of Education or be eligible to be issued a certificate upon hiring.

Experience

- Experience running a classroom, preferably an inclusive classroom with children with exceptionalities such as speech delays and autism spectrum disorders is a plus.
- 1-5 years of experience preferred

Desired Skills

- Strong interpersonal skill working with an interdisciplinary team

Compensation and Benefits

- Qualified employees earn medical insurance, retirement plan, paid sick, and personal day pay

Interested applicants should send a current resume and cover letter to Leigh Bozard at info@emergeschool.org